## Mountain View Whisman School District * Education for the World Ahead

## School Boundary Realignment

## March 11, 2017

Data

Process
Proposals
Calendar

## DECISION/NSITEICICO

## Enrollment Impact Specialists

## Tony Ferruzzo - Senior Consultant

Eight years experience working with over 30 school districts in California, Illinois, New York, Ohio, and Pennsylvania to:

४ complete enrollment and school capacity studies,
$\diamond$ create and implement an inclusive process using DecisionInsite tools to chair or assist school districts with K-12 boundary realignments.
A former math/computer science teacher, high school principal, district administrator, and consultant for the design of new K-6, K-8, and 9-12 schools.

## SAATF Meeting Agenda

1. Welcome and Introductions
2. Data
a. School Enrollment and Geographic Area Projections
3. Process
a. Roles and Responsibilities and meeting norms
b. Criteria for boundary change
c. Charge of the SAATF Members
4. Boundary Proposals V, W, DI 1, and DI 2
5. Group Discussions on each boundary proposal
6. Adjustments to boundary proposals
7. Review of adjusted boundaries and data
8. Recommendations

## SAATF Members - Introductions

- Steve Bell
- Lana Chan
- Helen Cittadino
- Galen Coleman
- Jennifer Coogan
- Peter Darrah
- Annie Dornbush
- Todd Fernandez
- Cleave Frink
- Matt Grunewald
- Bill Lambert
- Terri Lambert
- Holly Leonard
- Andrea Maes
- Jim Mailhot
- Allison Nelson
- Allen Seto
- Richard Tanner
- Elizabeth Welshock
- Magda Wilkinson

| Dr. Ayindé Rudolph, Ed.D. | Tony Ferruzzo, |
| :--- | :--- |
| Superintendent | DI Senior Consultant |

## Data

## MVWSD - 2016 Open Enrollment



## MVWSD - 2016 Open Enrollment

| Attending School > Attendance Area v | Bubb | Castro | Huff | Lndls | Monta Lm | Slater | Thrkf | Mistral | Stevenson | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bubb | 441 | 25 | 5 | 13 | 13 |  | 6 | 36 | 36 | 575 |
| Castro | 38 | 215 | 7 | 21 | 46 |  | 31 | 136 | 26 | 520 |
| Huff | 39 | 1 | 527 | 49 | 7 |  | 24 | 23 | 38 | 708 |
| Landels | 20 | 9 | 17 | 371 | 6 |  | 27 | 78 | 109 | 637 |
| Monta Loma | 6 | 17 | 8 | 35 | 331 |  | 48 | 63 | 65 | 573 |
| Slater |  |  |  |  |  |  |  |  |  | 0 |
| Theuerkauf | 8 | 5 | 5 | 36 | 60 |  | 201 | 54 | 116 | 485 |
| Subtotals: | 552 | 272 | 569 | 525 | 463 |  | 337 | 390 | 390 | 3498 |
| Out of District: | 13 | 1 | 3 | 2 | 3 |  | 6 | 6 | 4 | 38 |
| Totals: | 565 | 273 | 572 | 527 | 466 |  | 343 | 396 | 394 | 3536 |

## Bubb ES Enrollment Projections (Moderate)

## Bubb ES - (MntnVwWh17Mod)

Grade 20132014201520162017201820192020202120222023202420252026

| K | 69 | 103 | 98 | 101 | 101 | 101 | 102 | 100 | 100 | 100 | 99 | 99 | 98 | 98 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 101 | 75 | 101 | 103 | 108 | 108 | 107 | 107 | 105 | 105 | 104 | 104 | 103 | 103 |
| 2 | 101 | 106 | 75 | 99 | 101 | 107 | 106 | 105 | 105 | 102 | 102 | 102 | 101 | 101 |
| 3 | 93 | 95 | 98 | 79 | 100 | 103 | 108 | 106 | 105 | 106 | 103 | 103 | 103 | 102 |
| 4 | 88 | 90 | 93 | 95 | 75 | 96 | 100 | 103 | 102 | 102 | 103 | 101 | 100 | 100 |
| 5 | 85 | 90 | 91 | 88 | 94 | 75 | 96 | 99 | 103 | 102 | 102 | 103 | 101 | 100 |
| Totals: | 537 | 559 | 556 | 565 | 579 | 590 | 619 | 620 | 620 | 617 | 613 | 612 | 606 | 604 |
| Pct Chg: | $0 \%$ | $4.1 \%$ | $-0.5 \%$ | $1.6 \%$ | $2.5 \%$ | $1.9 \%$ | $4.9 \%$ | $0.2 \%$ | $0 \%$ | $-0.5 \%$ | $-0.6 \%$ | $-0.2 \%$ | $-1 \%$ | $-0.3 \%$ |

## Bubb ES Geographic Area Projections (Moderate)

Bubb Geographic Area Projections adjusted by M \& S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 113 | 111 | 111 | 111 | 110 | 108 | 108 | 108 | 107 | 107 | 106 |
| 1 | 104 | 117 | 116 | 115 | 115 | 112 | 112 | 111 | 110 | 110 | 109 |
| 2 | 95 | 101 | 115 | 114 | 112 | 112 | 109 | 107 | 107 | 107 | 106 |
| 3 | 87 | 95 | 102 | 115 | 112 | 111 | 112 | 109 | 108 | 108 | 108 |
| 4 | 99 | 83 | 92 | 98 | 110 | 109 | 107 | 109 | 106 | 106 | 105 |
| 5 | 77 | 99 | 83 | 92 | 98 | 109 | 108 | 108 | 109 | 106 | 106 |
| Subtotals: | 575 | 606 | 619 | 645 | 657 | 661 | 656 | 652 | 647 | 644 | 640 |
| M \& S | $\mathbf{7 2}$ | $\mathbf{7 5}$ | $\mathbf{7 7}$ | $\mathbf{7 9}$ | $\mathbf{8 2}$ | $\mathbf{8 3}$ | $\mathbf{8 4}$ | $\mathbf{8 5}$ | $\mathbf{8 4}$ | $\mathbf{8 4}$ | $\mathbf{8 4}$ |
| Totals: | 503 | 531 | 542 | 566 | 575 | 578 | 572 | 567 | 563 | 560 | 556 |

## Castro ES Enrollment Projections (Moderate)

## Castro ES - (MntnVwWh17Mod)

Grade 20132014201520162017201820192020202120222023202420252026

| K | 117 | 130 | 48 | 45 | 48 | 47 | 48 | 48 | 48 | 48 | 48 | 48 | 47 | 47 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 112 | 123 | 46 | 42 | 45 | 46 | 46 | 47 | 46 | 46 | 46 | 46 | 46 | 45 |
| 2 | 119 | 102 | 45 | 42 | 40 | 42 | 43 | 44 | 44 | 45 | 44 | 44 | 44 | 44 |
| 3 | 111 | 120 | 49 | 43 | 44 | 40 | 43 | 44 | 45 | 44 | 45 | 45 | 44 | 44 |
| 4 | 102 | 107 | 51 | 50 | 41 | 41 | 38 | 40 | 41 | 43 | 42 | 43 | 43 | 43 |
| 5 | 76 | 97 | 41 | 51 | 49 | 39 | 39 | 36 | 39 | 41 | 42 | 42 | 42 | 42 |
| Totals: | 637 | 679 | 280 | 273 | 267 | 255 | 257 | 259 | 263 | 267 | 267 | 268 | 266 | 265 |
| Pct Chg: | $0 \%$ | $6.6 \%$ | $-58.8 \%$ | $-2.5 \%$ | $-2.2 \%$ | $-4.5 \%$ | $0.8 \%$ | $0.8 \%$ | $1.5 \%$ | $1.5 \%$ | $0 \%$ | $0.4 \%$ | $-0.7 \%$ | $-0.4 \%$ |

## Castro ES Geographic Area Projections (Moderate)

Castro Geographic Area Projections adjusted by M \& S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 85 | 92 | 91 | 92 | 93 | 92 | 92 | 91 | 91 | 90 | 90 |
| 1 | 91 | 85 | 89 | 89 | 90 | 88 | 88 | 87 | 87 | 87 | 86 |
| 2 | 80 | 86 | 78 | 82 | 82 | 82 | 84 | 84 | 83 | 83 | 83 |
| 3 | 86 | 84 | 87 | 80 | 84 | 84 | 82 | 85 | 85 | 84 | 84 |
| 4 | 80 | 82 | 78 | 82 | 75 | 77 | 81 | 79 | 82 | 81 | 81 |
| 5 | 98 | 77 | 78 | 74 | 78 | 72 | 75 | 79 | 77 | 80 | 79 |
| Subtotals: | 520 | 506 | 501 | 499 | 502 | 495 | 502 | 505 | 505 | 505 | 503 |
| M \& S: | $\mathbf{1 6 2}$ | $\mathbf{1 6 9}$ | $\mathbf{1 7 4}$ | $\mathbf{1 7 8}$ | $\mathbf{1 8 4}$ | $\mathbf{1 8 8}$ | $\mathbf{1 9 0}$ | $\mathbf{1 9 1}$ | $\mathbf{1 9 1}$ | $\mathbf{1 9 0}$ | $\mathbf{1 8 9}$ |
| Totals: | 358 | 337 | 327 | 321 | 318 | 307 | 312 | 314 | 314 | 315 | 314 |

## Huff ES Enrollment Projections (Moderate)

## Huff ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 100 | 107 | 96 | 93 | 100 | 101 | 101 | 100 | 99 | 99 | 98 | 98 | 97 | 97 |
| 1 | 96 | 94 | 100 | 100 | 95 | 102 | 102 | 101 | 100 | 100 | 99 | 99 | 98 | 98 |
| 2 | 105 | 98 | 96 | 99 | 99 | 95 | 100 | 100 | 100 | 98 | 97 | 97 | 96 | 96 |
| 3 | 93 | 100 | 98 | 92 | 98 | 98 | 94 | 98 | 99 | 100 | 97 | 97 | 97 | 96 |
| 4 | 93 | 95 | 93 | 92 | 88 | 96 | 94 | 90 | 95 | 98 | 98 | 96 | 96 | 95 |
| 5 | 92 | 88 | 89 | 96 | 92 | 89 | 95 | 94 | 91 | 96 | 98 | 98 | 96 | 96 |
| Totals: | 579 | 582 | 572 | 572 | 572 | 581 | 586 | 583 | 584 | 591 | 587 | 585 | 580 | 578 |
| Pct Chg: | $0 \%$ | $0.5 \%$ | $-1.7 \%$ | $0 \%$ | $0 \%$ | $1.6 \%$ | $0.9 \%$ | $-0.5 \%$ | $0.2 \%$ | $1.2 \%$ | $-0.7 \%$ | $-0.3 \%$ | $-0.9 \%$ | $-0.3 \%$ |

## Huff ES Geographic Area Projections (Moderate)

Huff Geographic Area Projections adjusted by M \& S (residents only) Moderate

| Grade | 2016 | 2017 | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ | $\mathbf{2 0 2 5}$ | $\mathbf{2 0 2 6}$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 115 | 124 | 124 | 125 | 124 | 123 | 123 | 121 | 121 | 121 | 120 |
| 1 | 129 | 115 | 125 | 126 | 124 | 123 | 123 | 122 | 121 | 120 | 120 |
| 2 | 125 | 127 | 115 | 123 | 122 | 123 | 120 | 119 | 118 | 118 | 117 |
| 3 | 97 | 124 | 126 | 114 | 121 | 122 | 122 | 119 | 119 | 118 | 118 |
| 4 | 116 | 94 | 122 | 123 | 110 | 117 | 120 | 121 | 118 | 118 | 116 |
| 5 | 126 | 116 | 94 | 121 | 122 | 111 | 117 | 121 | 121 | 118 | 117 |
| Subtotals: | 708 | 700 | 706 | 732 | 723 | 719 | 725 | 723 | 718 | 713 | 708 |
| M \& S | $\mathbf{6 1}$ | $\mathbf{6 3}$ | $\mathbf{6 5}$ | $\mathbf{6 7}$ | $\mathbf{6 9}$ | $\mathbf{7 1}$ | $\mathbf{7 1}$ | $\mathbf{7 2}$ | $\mathbf{7 2}$ | $\mathbf{7 1}$ | $\mathbf{7 1}$ |
| Totals: | 647 | 637 | 641 | 665 | 654 | 648 | 654 | 651 | 646 | 642 | 637 |

## Landels ES Enrollment Projections (Moderate)

## Landels ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 77 | 71 | 94 | 97 | 90 | 91 | 95 | 97 | 100 | 101 | 101 | 100 | 100 | 100 |
| 1 | 89 | 75 | 80 | 96 | 99 | 93 | 96 | 99 | 101 | 102 | 101 | 101 | 100 | 100 |
| 2 | 97 | 95 | 72 | 77 | 94 | 98 | 94 | 96 | 99 | 99 | 98 | 100 | 99 | 99 |
| 3 | 77 | 96 | 92 | 75 | 77 | 95 | 100 | 96 | 99 | 101 | 100 | 99 | 100 | 100 |
| 4 | 98 | 81 | 87 | 94 | 74 | 78 | 96 | 101 | 97 | 98 | 100 | 99 | 98 | 100 |
| 5 | 89 | 90 | 75 | 88 | 93 | 75 | 79 | 97 | 103 | 98 | 98 | 100 | 98 | 98 |
| Totals: | 527 | 508 | 500 | 527 | 527 | 530 | 560 | 586 | 599 | 599 | 598 | 599 | 595 | 597 |
| Pct Chg: | $0 \%$ | $-3.6 \%$ | $-1.6 \%$ | $5.4 \%$ | $0 \%$ | $0.6 \%$ | $5.7 \%$ | $4.6 \%$ | $2.2 \%$ | $0 \%$ | $-0.2 \%$ | $0.2 \%$ | $-0.7 \%$ | $0.3 \%$ |

## Landels ES Geographic Area Projections (Moderate)

Landels Geographic Area Projections adjusted by M \& S (residents only) Moderate

| Grade | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ | $\mathbf{2 0 2 5}$ | $\mathbf{2 0 2 6}$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 136 | 126 | 128 | 132 | 136 | 141 | 142 | 141 | 141 | 140 | 140 |
| 1 | 117 | 138 | 130 | 134 | 138 | 141 | 143 | 142 | 142 | 141 | 140 |
| 2 | 92 | 114 | 137 | 131 | 134 | 139 | 139 | 138 | 140 | 139 | 139 |
| 3 | 97 | 92 | 116 | 140 | 134 | 138 | 142 | 140 | 139 | 141 | 140 |
| 4 | 94 | 97 | 94 | 119 | 143 | 137 | 138 | 141 | 139 | 138 | 140 |
| 5 | 101 | 93 | 98 | 97 | 121 | 145 | 137 | 137 | 140 | 138 | 137 |
| Subtotals: | 637 | 660 | 703 | 753 | 806 | 841 | 841 | 839 | 841 | 837 | 836 |
| M \& S | $\mathbf{1 8 7}$ | $\mathbf{1 9 5}$ | $\mathbf{2 0 1}$ | $\mathbf{2 0 5}$ | $\mathbf{2 1 3}$ | $\mathbf{2 1 7}$ | $\mathbf{2 1 9}$ | $\mathbf{2 2 1}$ | $\mathbf{2 2 0}$ | $\mathbf{2 1 9}$ | $\mathbf{2 1 9}$ |
| Totals: | $\mathbf{4 5 0}$ | 465 | 502 | 548 | 593 | 624 | 622 | 618 | 621 | 618 | 617 |

## Mistral ES Enrollment Projections (Moderate)

## Mistral ES - (MntnVwWh17Mod)

Grade 20132014201520162017201820192020202120222023202420252026

| K | 0 | 0 | 75 | 77 | 79 | 79 | 79 | 80 | 82 | 82 | 82 | 82 | 81 | 81 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 0 | 0 | 74 | 78 | 77 | 78 | 78 | 79 | 80 | 80 | 80 | 80 | 79 | 79 |
| 2 | 0 | 0 | 66 | 69 | 75 | 74 | 76 | 76 | 78 | 78 | 78 | 78 | 78 | 78 |
| 3 | 0 | 0 | 54 | 64 | 71 | 76 | 75 | 77 | 79 | 79 | 79 | 79 | 79 | 79 |
| 4 | 0 | 0 | 60 | 53 | 62 | 68 | 74 | 73 | 74 | 77 | 77 | 77 | 77 | 77 |
| 5 | 0 | 0 | 60 | 55 | 52 | 61 | 67 | 73 | 73 | 74 | 77 | 76 | 76 | 76 |
| Totals: | 0 | 0 | 389 | 396 | 416 | 436 | 449 | 458 | 466 | 470 | 473 | 472 | 470 | 470 |
| Pct Chg: | $0 \%$ | $0 \%$ | $0 \%$ | $1.8 \%$ | $5.1 \%$ | $4.8 \%$ | $3 \%$ | $2 \%$ | $1.7 \%$ | $0.9 \%$ | $0.6 \%$ | $-0.2 \%$ | $-0.4 \%$ | $0 \%$ |

## Monta Loma ES Enrollment Projections (Moderate)

## Monta Loma ES - (MntnVwWh17Mod)

Grade 20132014201520162017201820192020202120222023202420252026

| K | 77 | 72 | 87 | 75 | 77 | 77 | 77 | 79 | 82 | 82 | 82 | 82 | 81 | 81 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 99 | 66 | 75 | 92 | 74 | 76 | 75 | 78 | 80 | 80 | 80 | 80 | 79 | 79 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 2 | 94 | 87 | 65 | 69 | 92 | 74 | 76 | 78 | 80 | 80 | 80 | 79 | 79 | 79 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 3 | 79 | 86 | 90 | 73 | 70 | 93 | 75 | 79 | 82 | 81 | 81 | 81 | 80 | 80 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 4 | 77 | 80 | 86 | 85 | 71 | 68 | 91 | 75 | 78 | 80 | 80 | 79 | 78 | 78 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 5 | 59 | 75 | 79 | 72 | 83 | 69 | 67 | 90 | 76 | 77 | 79 | 78 | 78 | 77 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Totals: $485 \quad 466$
Pct Chg: $0 \% ~-3.9 \% \quad 3.4 \%-3.3 \% \quad 0.2 \%-2.1 \% \quad 0.9 \% \quad 3.9 \%-0.2 \% \quad 0.4 \% \quad 0.4 \%-0.6 \%-0.8 \%-0.2 \%$

## Monta Loma ES Geographic Area Projections (Moderate)

Monta Loma Geographic Area Projections adjusted by M \& S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ | $\mathbf{2 0 2 5}$ | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 101 | 103 | 102 | 103 | 107 | 112 | 111 | 111 | 111 | 110 | 110 |
| 1 | 99 | 99 | 101 | 101 | 106 | 110 | 109 | 109 | 108 | 108 | 107 |
| 2 | 88 | 100 | 101 | 103 | 107 | 112 | 110 | 109 | 109 | 108 | 108 |
| 3 | 98 | 89 | 101 | 102 | 108 | 114 | 113 | 111 | 110 | 110 | 109 |
| 4 | 99 | 96 | 88 | 100 | 104 | 109 | 112 | 110 | 108 | 108 | 107 |
| 5 | 88 | 96 | 93 | 85 | 100 | 106 | 107 | 110 | 108 | 106 | 106 |
| Subtotals: | 573 | 583 | 586 | 594 | 632 | 663 | 662 | 660 | 654 | 650 | 647 |
| M \& S | $\mathbf{1 2 8}$ | $\mathbf{1 3 3}$ | $\mathbf{1 3 7}$ | $\mathbf{1 4 0}$ | $\mathbf{1 4 5}$ | $\mathbf{1 4 8}$ | $\mathbf{1 5 0}$ | $\mathbf{1 5 1}$ | $\mathbf{1 5 0}$ | $\mathbf{1 5 0}$ | $\mathbf{1 4 9}$ |
| Totals: | $\mathbf{4 4 5}$ | $\mathbf{4 5 0}$ | 449 | 454 | $\mathbf{4 8 7}$ | 515 | 512 | 509 | 504 | 500 | 498 |

## Stevenson ES Enrollment Projections (Moderate)

## Stevenson ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 74 | 56 | 75 | 74 | 75 | 75 | 76 | 76 | 78 | 79 | 79 | 78 | 78 | 78 |
| 1 | 62 | 70 | 54 | 72 | 74 | 74 | 74 | 75 | 76 | 77 | 77 | 77 | 77 | 76 |
| 2 | 61 | 61 | 72 | 51 | 71 | 72 | 73 | 73 | 75 | 75 | 75 | 75 | 75 | 75 |
| 3 | 52 | 62 | 69 | 71 | 52 | 71 | 72 | 74 | 76 | 76 | 76 | 76 | 76 | 75 |
| 4 | 58 | 58 | 60 | 66 | 69 | 51 | 70 | 71 | 72 | 75 | 75 | 74 | 74 | 74 |
| 5 | 50 | 59 | 58 | 60 | 66 | 69 | 51 | 69 | 72 | 72 | 74 | 75 | 74 | 73 |
| Totals: | 357 | 366 | 388 | 394 | 407 | 412 | 416 | 438 | 449 | 454 | 456 | 455 | 454 | 451 |
| Pct Chg: | $0 \%$ | $2.5 \%$ | $6 \%$ | $1.5 \%$ | $3.3 \%$ | $1.2 \%$ | $1 \%$ | $5.3 \%$ | $2.5 \%$ | $1.1 \%$ | $0.4 \%$ | $-0.2 \%$ | $-0.2 \%$ | $-0.7 \%$ |

## Theuerkauf ES Enrollment Projections (Moderate)

## Theuerkauf ES - (MntnVwWh17Mod)

Grade 20132014201520162017201820192020202120222023202420252026

| K | 71 | 58 | 61 | 73 | 77 | 77 | 77 | 77 | 79 | 80 | 81 | 81 | 81 | 80 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 74 | 57 | 49 | 52 | 72 | 74 | 74 | 74 | 75 | 77 | 78 | 78 | 77 | 77 |
| 2 | 63 | 60 | 48 | 49 | 51 | 70 | 72 | 72 | 74 | 75 | 76 | 76 | 76 | 76 |
| 3 | 75 | 59 | 59 | 49 | 51 | 52 | 70 | 73 | 75 | 76 | 77 | 77 | 77 | 76 |
| 4 | 74 | 81 | 51 | 57 | 48 | 49 | 49 | 67 | 70 | 74 | 75 | 75 | 74 | 74 |
| 5 | 77 | 71 | 76 | 63 | 57 | 47 | 48 | 49 | 68 | 70 | 74 | 74 | 74 | 74 |
| Totals: | 434 | 386 | 344 | 343 | 356 | 369 | 390 | 412 | 441 | 452 | 461 | 461 | 459 | 457 |
| Pct Chg: | $0 \%-11.1 \%-10.9 \%$ | $-0.3 \%$ | $3.8 \%$ | $3.7 \%$ | $5.7 \%$ | $5.6 \%$ | $7 \%$ | $2.5 \%$ | $2 \%$ | $0 \%$ | $-0.4 \%$ | $-0.4 \%$ |  |  |

## Theuerkauf ES Geographic Area Projections (Moderate)

Theuerkauf Geographic Area Projections adjusted by M \& S (residents only)
Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| K | 81 | 86 | 85 | 85 | 83 | 86 | 89 | 91 | 91 | 90 | 90 |
| 1 | 86 | 79 | 81 | 80 | 79 | 81 | 84 | 86 | 86 | 86 | 85 |
| 2 | 72 | 86 | 76 | 78 | 77 | 79 | 83 | 85 | 85 | 84 | 84 |
| 3 | 74 | 75 | 86 | 77 | 78 | 81 | 83 | 86 | 86 | 86 | 85 |
| 4 | 95 | 71 | 70 | 80 | 71 | 74 | 80 | 82 | 82 | 82 | 82 |
| 5 | 77 | 95 | 70 | 69 | 79 | 73 | 75 | 82 | 81 | 82 | 82 |
| Subtotals: | 485 | 492 | 468 | 469 | 467 | 474 | 494 | 512 | 511 | 510 | 508 |
| M \& S | $\mathbf{1 7 0}$ | $\mathbf{1 7 7}$ | 183 | 186 | 193 | 197 | 199 | 200 | 200 | 199 | 199 |
| Totals: | 315 | 315 | 285 | 283 | 274 | 277 | 295 | 312 | 311 | 311 | 309 |

## Process

## SAATF Role and Responsibilities

- Attend and participate in all SAATF Meetings
- Work with Chair and Committee members to:
- Examine data for each elementary school
$\checkmark$ Enrollment and geographic projections
$\checkmark 450$ school enrollment target to balance schools
$\checkmark$ Residential development impacting enrollment
$\checkmark$ Geographic impact on student transportation
- Review and analyze school boundary proposals to best meet student needs district-wide
- Review and analyze school boundary proposals to best balance student enrollment for each school


## Charge of the SAATF, based on the Criteria

The charge of the task force is to review five boundary scenarios and narrow the scenario options to two, based on the district's criteria:
> Keep military families together
$>$ Reduce the number of crossings of major thoroughfares
> Reach the ideal student number for each school (450 at most schools)
> Include re-opening of Slater Elementary
> Avoid non-contiguous boundary areas
> Give priority to neighborhood schools

## Meeting Norms

- The agreed upon norms for our work together:
- We will stay focused on the Committee's work.
- We will listen carefully to understand others' thoughts, ideas and opinions.
- We will treat everyone with respect and express our opinions responsibly, honestly, and kindly.
- We will work together and be willing to give and take, so we can serve the greatest good for the school system as a whole going forward.


## Proposals

At the SAATF meeting on February 4, 2017, members worked together to review student data and boundary proposals.

After five hours of small and large group discussions, the SAATF members came to consensus to:

1) set aside proposal's $M, S, D$, and $D I 3$, and
2) focus today's meeting and work on proposals $\mathrm{V}, \mathrm{W}, \mathrm{DI} 1$, and DI 2.

DECISION|NSITE[C000

## Proposal Summary w/o Mistral and Stevenson

## Boundary Realignment Projections for 2019-20

Includes Mistral and Stevenson students in school projections.

| Schools | V | W | DI 1 | DI 2 |
| :--- | :---: | :---: | :---: | :---: |
| Bubb | 471 | 471 | 471 | 471 |
| Castro | 708 | 577 | 557 | 557 |
| Huff | 502 | 502 | 502 | 502 |
| Landels | 486 | 539 | 636 | 636 |
| Monta Loma | 467 | 594 | 518 | 493 |
| Slater | 570 | 570 | 475 | 551 |
| Theuerkauf | 490 | 437 | 533 | 482 |
|  | 3694 | 3690 | 3692 | 3692 |
|  | Totals: |  |  |  |

School Enrollments over 550
School Enrollments under 400

## Proposal Summary with Mistral and Stevenson

## Boundary Realignment Projections for 2019-20

Removing the Mistral and Stevenson school student numbers from each of the proposed boundary projections (using 2016 student numbers for M \& S).

| Schools | V | W | DI 1 | DI 2 |
| :--- | :---: | :---: | :---: | :---: |
| Bubb | 443 | 443 | 443 | 443 |
| Castro | 503 | 397 | 380 | 380 |
| Huff | 472 | 472 | 472 | 472 |
| Landels | 353 | 396 | 475 | 475 |
| Monta Loma | 366 | 466 | 405 | 356 |
| Slater | 465 | 465 | 390 | 463 |
| Theuerkauf | 312 | 271 | 347 | 323 |
| Mistral/Stevenson | 865 | 865 | 865 | 865 |
| Totals: |  | 3779 | 3775 | 3777 |

School Enrollments over 480
School Enrollments under 350

## Proposal Data Description

In the proposals V, W DI 1, and DI 2 that follow the following data is provided for each school's proposed boundary:
$>1^{\text {st }}$ column: the 2019 geographic area projection for each school's proposed boundary includes the Mistral and Stevenson student numbers.
$>2^{\text {nd }}$ column: the 2019 geographic area projection minus the Mistral and Stevenson students who currently reside in those proposed boundaries.

| Schools | $\mathbf{1}^{\text {st }}$ column | $\mathbf{2}^{\text {nd }}$ column |
| :--- | :---: | :---: |
| Bubb | 471 | 443 |
| Castro | 708 | 503 |
| Huff | 502 | 472 |
| Landels | 486 | 353 |
| Monta Loma | 467 | 366 |
| Slater | 570 | 465 |
| Theuerkauf | 490 | 312 |
| Mistral/Stevenson | w/o | 865 |
|  | 3694 | 3779 |

## Proposal V



## Proposal V

| Proposal | a sca <br> 1 to 10 <br> with <br> 0 High | Criteria Item | Comments |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathbf{V} \\ 31.0 \end{gathered}$ | 9.33 | Reduces the number of crossings of major thoroughfares | G1: Does a very good job. |
|  | 8.33 | Viable student enrollment for Slater | G1: Concerned that Slater estimate is low. |
|  | 5.00 | Balances schools at or near 450 | G1: Too much variance. <br> G3: All viable |
|  | 8.33 | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | G1: Geographically it is strong. G3 Neighborhood association is split. |

## Proposal W



## Proposal W

| Proposal | $\begin{aligned} & \text { a sca } \\ & 1 \text { to } 1 \\ & \text { with } \\ & 0 \text { Higl } \end{aligned}$ | Criteria Item | Comments |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathbf{W} \\ 28.3 \end{gathered}$ | 7.67 | Reduces the number of crossings of major thoroughfares | G1: One central crossing still there. |
|  | 8.33 | Viable student enrollment for Slater | G1: Concerned that Slater estimate is low. |
|  | 5.67 | Balances schools at or near 450 | G1: Concern with Theurkauf and Monta Loma; too low and too high respectively. G3: Theurkauf not viable (not even a two strand school). |
|  | 6.67 | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | G3: Monta Loma "C" area, Shoreline Asociation split. |
| March 11, 2017 DECISION\|NSITE |  |  | $100{ }^{33}$ |

## DI 1 Proposal over current boundaries



## DecisionInsite Proposal DI 1



## Proposal DI 1

| Proposal | a sca <br> 1 to 1 <br> with <br> 0 High | Criteria Item | Comments |
| :---: | :---: | :---: | :---: |
| $\underset{31.0}{ }$ | 8.67 | Reduces the number of crossings of major thoroughfares |  |
|  | 7.67 | Viable student enrollment for Slater | G1: Like that there is room to grow for future development. |
|  | 7.67 | Balances schools at or near 450 | G1: Landels may be difficult to fix. <br> G2: Lowest standard deviation. <br> G3: Most evenly balanced proposal, Landels high, Castro can absorb more - can they be balanced more? |
|  | 7.00 | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | G1: Theurkauf fin is somewhat out of place. |

## DI 2 Proposal over current boundaries



## DecisionInsite Proposal DI 2



## Proposal DI 2

| Proposal | a sca 1 to 10 with 0 High | Criteria Item | Comments |
| :---: | :---: | :---: | :---: |
| DI 2 <br> 30.2 | 8.33 | Reduces the number of crossings of major thoroughfares |  |
|  | 8.33 | Viable student enrollment for Slater | G1: Military is closest to Slater. |
|  | 6.67 | Balances schools at or near 450 | G2: Why change military families, if you can't get Monta Loma change. You can make it work but why? <br> G3: Most evenly balanced proposal, Landels high, Castro can absorb more - can they be more balanced? |
|  | 6.83 | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | G1: Bit unsure about some of the neighborhood placements. <br> G3: Theurkauf "D" |

## Boundary Adjustments

- Based on SAATF member discussion on each boundary proposal, consultant adjusts boundary proposals and extracts new data.
- Consultant displays boundary adjustments and new data for SAATF member group discussions.


## Next Steps

- Continue to review and analyze school boundary proposals, as needed
- Recommend two boundary proposals


## Calendar

## Boundary Realignment Process Dates

- SAATF Meeting - if needed
- April 8, 2017
- Board Study Session on Boundary Proposals
- April 2017
- Board Information Item: Boundary Proposals
- May 18, 2017
- Parent Community Meetings
- May 2017
- Board Action on Boundary Recommendation
- June 1, 2017


